

DAILY IN-CLASS TIME-BLOCKED BEHAVIOR LOG

Name of Student: _____

Date Observed: _____

Completed By: _____

OBSERVED BEHAVIOURS	
A assignments completed and good effort shown	H assignments not completed or very poor effort
B appropriate conversations in class, appropriate dialogue	I talkativeness, distracting to others, inappropriate dialogue
C appropriate participation during class	J inappropriate participation, disruptive
D respectful towards students and staff	K disrespectful, lack of courtesy
E used appropriate strategies to deal with conflict or frustration	L inappropriate strategies to deal with conflict or frustration: hands on
F cooperative with classmates and staff	M lack of cooperation with classmates and staff
G responsible behaviour	N irresponsible behavior: horseplay

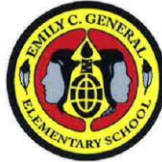
DAILY TALLY CHART										
Block and Period	First block first period	First block second period	Nutrition	Recess	Second block first period	Second block second period	Nutrition	Recess	Third block first period	Third block second period
Time	8:35-9:35	9:35-10:25	10:25-10:45	10:45-11:05	11:05-11:55	11:55-12:45	12:45-1:05	1:05-1:25	1:25-2:15	2:15-3:05

TEACHER COMMENTS AND OBSERVATIONS

EDUCATIONAL ASSISTANT COMMENTS AND OBSERVATIONS

Parent Comments

School Team Observations



Instructional Notes For Using Daily In-Class Time-Blocked Behavior Log Tracking Sheet

1. This tracking method can be used to formalize your casual observations of student behavior to get an initial understanding of potential behavioural concerns.
2. Be sure to make multiple notations for each blocked time so that behavioural trends are recognizable.
3. The Observed Behaviours chart is the same for the **daily in-class time-blocked behavior log** and the **weekly classroom behaviour log**.
4. Each pair on the chart, ie. A&H, B&I etc, are the positive and negative of an action.
5. The left side of the chart, items A-G, are positive actions. The right side of the chart, H-N, are the negative action
- 6.