BEHAVIOUR MANAGEMENT PLAN

The System of Federal Schools is committed to providing a positive, mutually respectful and safe student focused environment which promotes the learning of skills, knowledge and attitudes necessary for life-long learning.

STUDENT INFORMATION		
Student:	D.O.B. (MMDDYYYY)	Exceptionality:
Grade:	Date Created:	
School:	Date Revised:	☐ Original ☐ Revised

PARTICIPANTS IN DEVELOPMENT OR REVISION OF THE BEHAVIOUR MANAGEMENT PLAN		
Federal School Staff	Position	Crisis Intervention Training (BMS/NVCI)
Community Agency Supports (as agreed to by Parents)		
Parents		
	Phone:	

REASON FOR DEVELOPING A BEHAVIOUR MANAGEMENT PLAN	A brief description of the most recent incidents
➢ ➢ ➢	

GOAL
-to develop an consistent and cooperative approach to reducing and managing physical and verbal aggression and/or other violent behavior at school.
➢

HEALTH AND DIAGNOSIS INFORMATION	A description of any relevant health issues or diagnosis ie identification
➢	

STUDENT STRENGTHS AND INTERESTS	Provide an list of skills and interests that the student has that can be used to reinforce pro-social behaviour
➢	
OBSERVABLE BEHAVIOUR CONCERN	List of the types of observed behavior in a crisis
➢	
ANTECEDENTS	What circumstances precede a crisis: behaviours, activities, location,
➢	
PREVENTION	strategies that promote pro-social behaviour or reduce situations that escalate behaviour
➢	
CONSEQUENCES	Refer to the Safe and Caring Schools policy
➢	
PEOPLE INVOLVED WITH THE BEHAVIOUR PLAN	List of all people who need to be aware and informed of this behavior plan
➢	

REVIEW INFORMATION	
Time:	
Location:	
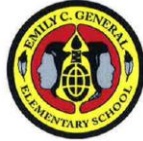
SIGNATURES

This behavior plan shall be signed and dated by the principal, the teacher, the parent/guardian and the student (if appropriate). All other parties who have a role in this plan, or who may need to be informed and aware of this plan, shall initial and date this document to indicate their awareness of the plan.

Principal:	Date:
Teacher:	Date:
Parent/Guardian:	Date:
Student:	Date:
Others:	